

Black Elementary Title 1 Program 2021-2022

Overview of Title 1

Title I is the oldest and largest Federally funded program for education. The funds are provided to school districts or schools based on socioeconomic needs.

Programs funded by Title I help to meet the educational needs of children in our schools who are performing below grade level. The additional support these children receive, assists them in moving closer to meeting grade level expectations. In addition, it closes the gap between the highest and lowest achieving students in a given student body in accordance to the Every Child Succeeds Act of 2015,

Student-Targeted Programs:

- *Literacy Skills: comprehension, fluency, phonemic awareness, phonics, word recognition, reading, and writing skills are targeted in a small group setting
- *Mathematic Skills: basic math facts, efficient strategy use, and problem-solving skills are targeted in a small group setting
- *Extended Day learning opportunities
- *Family Activity Nights for Cultural Enrichment, Literacy, and Math
- *Title 1 Parent Meetings
- *Summer Enrichment Activities

Qualifications for Student Targeted Interventions

Literacy and Math Interventions:

Students in Kindergarten through fifth grade performing one grade level below, as indicated by AVMR Add+Vantage Math Recovery; DRA (Developmental Literacy Assessment); MLPP (Michigan Literacy Progress Profile); MSTEP scores (Michigan Student Test of Educational Progress); may be eligible for Title 1 Services.

The Title 1 Teacher will provide direct small group instruction for the purpose of strengthening foundational skills. The lessons are based on the student's needs and ability levels using research based instructional methods.

In accordance with Federal compliance of Title 1 rules: Your Right to Know:

(1a) Your Right to Know – Professional Qualifications of Teachers:

Parents of children, who attend schools that receive Title 1, Part A funding, have the right to request and receive information about the qualifications of the educators who teach their children core subjects-reading, English language arts, and mathematics. The same applies to paraprofessionals who instruct. At a minimum, the information you receive must explain these 3 essential components of an educator's qualification. 1. Whether or not the teacher met state qualifications and certification requirements for the grade level and subject(s) he or she is teaching. 2. Whether or not the teacher has an emergency or conditional certificate by which state requirements were waived. 3. What undergraduate and graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major or area(s) of concentration.

(1b) Black Elementary is identified as a Whole School Title 1 School:

Students performing below academic standards may receive additional support services through the Title 1 program. This strategy requires that a school: -conduct a comprehensive needs assessment; (i.e. benchmark tests) -identify and commit to specific goals and strategies that address those needs; (School Improvement Plan) - conduct an annual review of the effectiveness of the Title 1 program and revise the plan as necessary. (School Improvement Team)