

HOME

Second Graders Become Heroes,

AMERICAN HEROES

A Webquest about American Heroes



HOME

Super3 Stage 1:
Plan

TASK

Super3 Stage 1:
Plan

PROCESS

Super3 Stage 2:
Do

FINAL PROJECT

Super3 Stage 2:
Do

EVALUATION

Super3 Stage 3:
Review

Have you ever heard about any past American heroes? Who comes to mind? Do you picture military heroes? What about civil rights leaders? These brave faces are the models of good citizenship.

Citizenship includes the following traits: Trustworthiness, Respect, Responsibility, Fairness, and Caring. The people you will read about showed their citizenship through their good deeds.

Would you like to be a hero? All you need to do is practice the citizenship that past American heroes showed. Do you know a past American hero that modeled good citizenship?

NEXT: TASK PAGE

Task

[HOME](#)

Super3 Stage 1:
Plan

[TASK](#)

Super3 Stage 1:
Plan

[PROCESS](#)

Super3 Stage 2:
Do

[FINAL PROJECT](#)

Super3 Stage 2:
Do

[EVALUATION](#)

Super3 Stage 3:
Review

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Instructions:

You will learn about American Heroes of the past. Then you will think about how you might become an American Hero of today.

As a class, you will watch the BrainPop jr video about Biographies and the Past American Hero PowerPoint. As you watch, you will read about the deeds these Americans did. Afterwards, you will pick a hero to learn more about.

[Next Step: Process](#)

Process

AMERICAN HEROES A Webquest about American Heroes



[HOME](#)

Super3 Stage 1:
Plan

[TASK](#)

Super3 Stage 1:
Plan

[PROCESS](#)

Super3 Stage 2:
Do

[FINAL PROJECT](#)

Super3 Stage 2:
Do

[EVALUATION](#)

Super3 Stage 3:
Review

What Next? Click on a Link Below

Day One: Choose a Famous American

[Instructions: Day One](#)

Day 2 - 5: Research Your Famous American

[Instructions: Day 2-5](#)

Final Project: Share Your Information

[Instructions: Final Project](#)

Day One: Choose a Famous American

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HOME

Super3 Stage 1:
Plan

TASK

Super3 Stage 1:
Plan

PROCESS

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Do

FINAL PROJECT

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Do

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This is how you will accomplish your task.

- [Annie and Moby](#) will help you learn about biographies.
- The [PowerPoint](#) presentation will help you learn about how some famous Americans used good citizenship to become heroes.
- Choose a famous American from the cart of Rookie Reader Biographies.
- Read it in class during DEAR
- Finish the project using this Webquest.

[Next Step: Research](#)

Day 2 - 5: Research Your Famous American

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HOME

Super3 Stage 1:
Plan

TASK

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Plan

PROCESS

Super3 Stage 2:
Do

FINAL PROJECT

Super3 Stage 2:
Do

EVALUATION

Super3 Stage 3:
Review

Instructions:

- Use [PebbleGo](#) to find more information.
- Record information from the book and from the online database on a notecard.
- REMEMBER, these are FACT FRAGMENTS, just record the important information. You will add fancy, interesting words when you write your biography!
- Need more information? Try [World Book Kids](#)
- Download a picture of your famous American.
- Sort your fact fragments.

[Next Step: Write Your Script](#)

Evaluation

You will receive a score using the following rubric:

CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards	Stud Eval	Teach Eval
Focus or Thesis Statement	The opening statement names the topic of the story.	The opening statement mentions and names the topic of the story.	The story or statement outlines some of the main points to be discussed.	The story or statement does not name the topic AND does not preview what will be discussed.		
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.		
Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the story.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.		
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.		
Capitalization & Punctuation	Author makes no errors in capitalization or punctuation, so the story is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the story is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.		
Comments: Total Points						

Conclusion

Your school is going to listen to the stories you wrote. You will be able to bring alive the citizenship your American Hero showed. Study your story and become that person. Only you will be able to show other students what a difference this past American Hero has made. Good luck with your project!

<u>HOME</u> Super3 Stage 1: Plan	<u>TASK</u> Super3 Stage 1: Plan	<u>PROCESS</u> Super3 Stage 2: Do	<u>FINAL PROJECT</u> Super3 Stage 2: Do	<u>EVALUATION</u> Super3 Stage 3: Review
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Final Project:

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Instructions:

Write your script and prepare to present it as a narrated presentation to the school. You will need to put a picture of your famous American into PhotoStory to present it. Don't worry, Mrs. Staub will help you.

Directions: This is just to remind you what the format is. Your script will be a few paragraphs long, include a picture **AND** be descriptive and detailed.

You do this last.

- **First, write a rough draft.**
- **Then, help your teacher edit your rough draft.**
- **Finally, write your final copy.**
- **Don't forget to include a bibliography!**

Remember: This is an American Hero, so you will first need to explain why your famous American is famous. THEN, you must describe the qualities your hero has that drove him or her to do what they did. FINALLY, pick a few sentences that you can use to tell other Jefferson students how they can be a hero too!

Next Step: EVALUATION

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